

Pets

- **1.** Draw and color or cut from a magazine pictures of your favorite pets.
- **2.** What does your favorite pet(s) eat?
- **3.** Where does your pet(s) sleep?
- **4.** Help feed your pet(s) for one week.
- **5.** Take care of your pet(s) for one week. (Use the chart on the following page for children who do not have a pet, use the pet care check list.)
- **6.** Tell a story about your pet.



Pet Chart

| | | nday Monday Tuesday Wednesday Thursday Friday Saturday | | | | | | |
|-------|-------------|--|--------------------|------|-------|----------|------|-------------------------------|
| | ne: | | | | | | | |
| Name: | Pet's Name: | | Grooming/ Brush | Feed | Water | Exercise | Play | Clean up after your pet |

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Date_

Parent/guardian_

Pet Care Checklist

The following activities are designed for children who do not have a pet and replace the requirements of caring for and feeding a pet for one week for the Pets chip.

Place a check mark next to each completed task. When completed, sign and return your Adventurer leader.

- 1. Select a book from the library or bookstore about a pet you would like to own.
- 2. Listen to the book you selected.
- 3. Draw or color a picture of the pet you want. Then give your pet a name.
- 4. Decide what pet you would like to own some day and visit a pet supply store. With the help of an adult, write down the prices of the following: food for the pet for one week, a cage or bed for the pet, grooming tools, cleaning supplies, and any additional supplies necessary, such as a leash, collar, or kitty litter. (You can also visit an online store.)
- 5. Add up the prices that you wrote down at the pet store and find out how much money it would cost to care for a pet.

| has learned about | | | | | | | | | |
|-------------------|---------------|--|--|--|--|--|--|--|--|
| (child's name) | (type of pet) | | | | | | | | |
| | | | | | | | | | |
| Parent/guardian | Date | | | | | | | | |