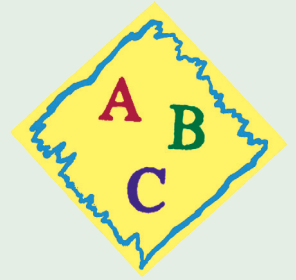


Alphabet Fun

1. Know all the letters of the alphabet.
2. Know how to spell your first name.
3. Take a walk around the room or outdoors and find as many objects as you can beginning with a different letter of the alphabet.
4. Be able to write from memory ten letters of the alphabet.
5. Draw five letters and cut out and glue objects or pictures to go with each of the letters drawn.
6. List some other ways of writing (hieroglyphics, etc.).



Animal Homes

1. What is a home?
2. Tell about your home. Draw a picture of your house and color it.
3. Animals have homes too. Name five different animals and tell where they live.
4. How do animals know how to make a home?
5. Choose an animal and do the following
 - Watch the animal (it can be on a DVD or at the zoo).
 - Draw or color a picture of the animal.
 - Make a model of its home.
 - Show your picture and model at your club's family night.
 - Tell people what you learned about your animal and its home.



Animals

1. Name five animals you see in the zoo.
2. Draw and color pictures of two of them.
3. Cut three zoo animals from magazines and mount them on cardboard.
4. From play dough, form one of your favorite zoo animals.
5. Name three animals from the Bible.



Beavers

1. What does a beaver use its tail for?
2. Why do beavers have such big front teeth?
3. What do beavers eat?
4. How do beavers cut down trees? Move large logs?
5. How do beavers build dams? Why do they build them?
6. How is a beaver's home made?
7. Build a beaver dam using small sticks and glue or build a beaver lodge.
8. Read a story about beavers, their families, and how parent beavers protect their young.
9. How many babies does a mother beaver have? How soon after birth can baby beavers swim?
10. Draw or color a picture of what a beaver's lodge looks like, if you slice off one side of a typical beaver lodge.



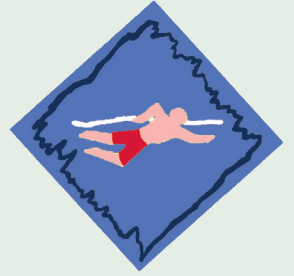
Beginning Biking

1. Know how to ride a bike without training wheels.
2. Be able to ride three blocks in your neighborhood.
3. Know three biking safety rules.
4. Color a picture of a bicycle and be able to identify the following:
 - a. Handlebars
 - b. Chain and guard
 - c. Spokes
 - d. Seat
 - e. Main frame
5. How are tires pumped up?



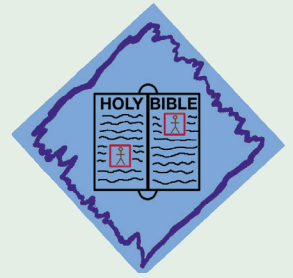
Beginning Swimming

1. Know how to dog paddle.
2. Know how to swim with your head underwater.
3. Be able to jump in and swim to the steps, ladder, or wall.
4. Know two water safety rules.
5. What would you do if someone was in trouble in the pool? Would you try to save them? Why would it be better to call a parent or adult to come and help?
6. What is the emergency number for an ambulance?



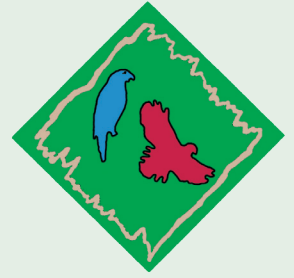
Bible Friends

1. What does it mean to be a friend?
2. Name three Bible friends.
3. Who is your favorite Bible friend? Tell a story about that person.
4. Dress up and act out a story about a Bible friend.
5. List three things you can do to be a friend for Jesus.



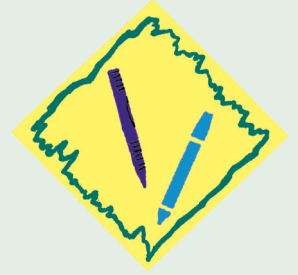
Birds

1. Name five birds you see around your home.
2. Name your state bird.
3. Name three kinds of bird food.
4. Draw a picture of a bird, then use a mixture of bird seeds to fill it in.
5. Make a pine cone bird feeder and hang it in your yard. Count how many birds come to feed from it.
6. Name two birds mentioned in the Bible.
7. Know two bird sounds and pretend you are those birds.



Crayons & Markers

1. How are crayons made? What are the eight main colors of crayons and markers?
2. What are crayons made of?
3. What happens if a crayon gets hot?
4. Name a boy who had a coat of many colors.
5. Draw or color a picture of Joseph and his coat.
6. Draw or color a picture with markers.
7. Why do markers need a cap?
8. Where should you use markers? Where should you not use markers?
9. Make a folder for your pictures and decorate the front with markers or crayons.
10. Draw or color two of the following with markers or crayons:
 - a. Animal or birds
 - b. Jesus and children
 - c. Rainbow
 - d. Your hand
 - e. Your house
11. Know nine colors.



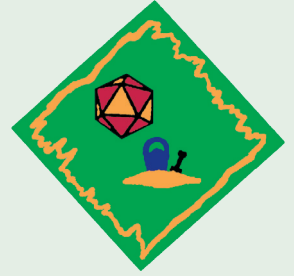
Fire Safety

1. What should you do if your clothes catch on fire?
2. What should you do if there is smoke in your house and it's hard to breathe?
3. Memorize your phone number and street address.
4. What phone number do you call if there is a fire? What do you tell the person who answers the phone?
5. Visit a fire department.



Gadgets & Sand

1. Using plastic measuring cups and spoons, measure, pour, and scoop up different amounts of sand and put them into a bucket or separate container. Discuss the different measurements.
2. Make a sand art picture.
3. Using funnels and scoops, fill bottles with sand. Use two different size funnels.
4. Put dried beans in a bucket with sand and mix them together. Using a strainer, separate beans from sand and put in a different container.
5. Make a picture out of beans.



God's World

1. Who made our world? Learn Genesis 1:1.
2. Act out the story of creation while someone reads or tells it.
3. Sing a song about your world.
4. Look at a globe and show where you live.
5. Name five of your favorite things God created for you.
6. Make a collage, color a picture of God's world, or take a walk outside and find things He made.



Helping at Home

Previously called Helping Mommy

1. What body part do you use to help at home?
2. Name three ways you can help at home.
3. From #2, pick one of the ways to help at home and help for one week.
(Use the chart on the following page.)
4. Learn a song about helpers.
5. Name a Bible character who was a helper.



Helping at Home Chart

Name: _____ **Date** _____

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Make your bed							
Help clean your room							
Dust							
Sweep							
Seperate recyclable materials							

Place a check mark in the box each day a task is done. When completed, sign and return to your Adventurer leader.

Parent/guardian _____ Date _____

Jesus' Star

1. Who created the stars and on what day?
2. How did the wise men know Jesus was born?
3. Identify which direction Jesus will come from.
4. Draw, cut out, or color a star.
5. Visit a planetarium or view stars at night. Locate the North Star.



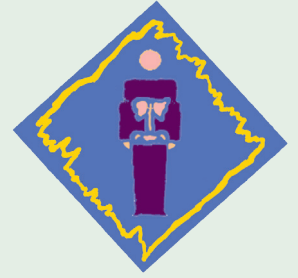
Jigsaw Puzzle

1. Find and cut a large picture from a magazine. Mount picture on poster board and cut it into three pieces of various shapes.
2. Play a game with the puzzle.
3. Purchase a large puzzle and put it together.
4. Draw and color a picture. Mount it on poster board and cut it into large pieces.



Know Your Body

1. Learn 1 Corinthians 6:19.
2. Name the twelve parts of your body.
3. Draw your body and label the twelve parts.
4. What are knees for?
5. What does your face do for you and others?
6. Name some useful things you can do with your hands.
7. How can you use your mouth for Jesus?



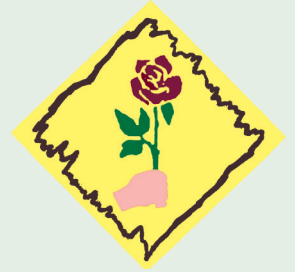
Left & Right

1. Play "Simon Says" using left/right.
2. Which hand do you draw with? Print your name.
3. Put blue dot stickers on the fingers of your left hand. Put red dot stickers on your right hand.
4. Which side of a faucet controls the hot water? Which side is cold?
5. Put your shoes on the correct feet.
6. Practice marching while chanting, "Left, right, left."



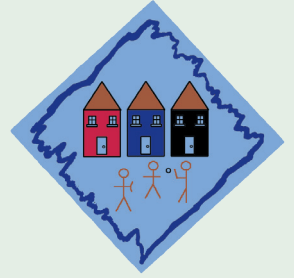
Manners Fun

1. Learn the Golden Rule (Matthew 7:12).
2. What are the five courtesy words?
3. Draw or cut and glue pictures to illustrate one of the words.
4. Play a game using the five courtesy words.



My Community Friends

1. Name five different friends who live in your community.
2. Make a scrapbook or collage of your neighborhood friends, including at least five different people.
3. Tell three things that you and your friends can do to make your neighborhood a better place.
4. Tell one of your friends that Jesus loves them.
5. Do something nice for a community friend.
6. Make a new friend in your neighborhood.



Pets

1. Draw and color or cut from a magazine pictures of your favorite pets.
2. What does your favorite pet(s) eat?
3. Where does your pet(s) sleep?
4. Help feed your pet(s) for one week.
5. Take care of your pet(s) for one week. (Use the chart on the following page for children who do not have a pet, use the pet care check list.)
6. Tell a story about your pet.



Pet Chart

Name: _____ **Date** _____

Pet's Name: _____

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Grooming/ Brush							
Feed							
Water							
Exercise							
Play							
Clean up after your pet							

Place a check mark in the box each day a task is done. When completed, sign and return to your Adventurer leader.

Parent/guardian _____ *Date* _____

Pet Care Checklist

The following activities are designed for children who do not have a pet and replace the requirements of caring for and feeding a pet for one week for the Pets chip.

Place a check mark next to each completed task. When completed, sign and return your Adventurer leader.

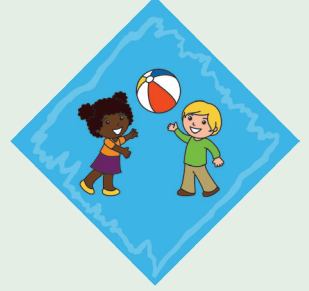
1. Select a book from the library or bookstore about a pet you would like to own.
2. Listen to the book you selected.
3. Draw or color a picture of the pet you want. Then give your pet a name.
4. Decide what pet you would like to own some day and visit a pet supply store. With the help of an adult, write down the prices of the following: food for the pet for one week, a cage or bed for the pet, grooming tools, cleaning supplies, and any additional supplies necessary, such as a leash, collar, or kitty litter. (You can also visit an online store.)
5. Add up the prices that you wrote down at the pet store and find out how much money it would cost to care for a pet.

_____ has learned about _____.
(child's name) (type of pet)

Parent/guardian _____ Date _____

Playing with Friends

1. What is a friend?
2. Name three ways you can make friends.
3. Name four things you can talk about to be friendly with someone.
4. Name four things you need to think about when choosing a friend.
5. Name three ways that you can know a person is a right friend for you.
6. Did Jesus have friends? Have an adult help you find a story in the Bible about some of His friends.
7. Make a craft to give to your friend.
8. Do your choice of one of the following:
 - a. Learn a song about friends.
 - b. Make a scrapbook about a new friend.
 - c. Write a story about a friend.
 - d. Write a poem about a friend.
 - e. Tell a story about a friend



Scavenger Hunt

1. Go on a scavenger hunt with one of your parents, a teacher, or another adult.
2. Find two items in nature.
3. Find something relating to a Bible story. Talk about the story.
4. Find something that is red.
5. Find a plastic egg, open it, and share its contents with another Adventurer.



Shapes & Sizes

1. Make a scrapbook to hold your work. Draw shapes of different sizes on the front cover.
2. Know and cut out six different shapes. Glue in scrapbook.
3. Make a picture using different shapes. Put it in your scrapbook.
4. Take a walk and look for different shapes. Is there any shape you see more often than others?
5. Distinguish between small, medium, and large.
6. Using blocks or other objects, play a game using different sizes. Ask questions such as: Which is big, bigger, biggest; small, smaller, smallest; etc.
7. Draw, color, or paint a picture of different sized objects and tell which are small, medium, and large.



Sponge Art

1. Make a puzzle out of different shaped sponges. Make an outline card for the puzzle using poster board and laminate.
2. Will the shapes stand on their edges? Can they be stacked? Sort them by color and shape.
3. Use sponges and craft glue to make an animal or object.
4. Using paint, make a sponge art picture of your choice.
5. Using paint and sponges, make one of the following:
 - a. Your name—decorate around it
 - b. An animal
 - c. Your favorite toy



Stamping Fun

1. Use fruit or a vegetables to stamp.
2. Experiment with textures by using materials such as fabric bundles, crepe paper or bubble wrap to stamp.
3. Use stamps to make shapes like squares, circles, and triangles.
4. Use found objects such as shells, sticks or leaves to stamp.



Toys

1. What are your favorite toys?
 2. Draw or color a picture of your favorite toys.
 3. Why is it better to take out one or two toys at a time and then put them away?
 4. Pick up your toys for one week.
 5. Cheerfully share a toy with:
 - a. A friend
 - b. Your brother or sister
 6. Sing a song about sharing and practice while singing.
 7. Give a toy to someone who doesn't have a toy
- OR
- Collect a toy and give it to charity.
8. Tell your teacher or parent what you would say in a thank you note to someone who has given you a toy.
 9. Make a wish list by drawing or cutting and gluing pictures of four different toys you would like for Christmas or your birthday.

